### **Boardmaker**

December 1, 2009

CESA 6 - Oshkosh, Wisconsin Cost: \$ 125.00

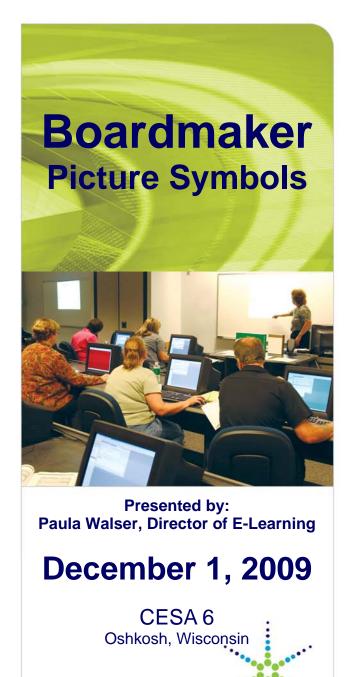
Register online:

http://www.cesa6.k12.wi.us/prof\_dev/reg\_online.cfm

Participant Name(s) Position(s) Phone (Work) Phone (Home) Would you like to be notified by email of future CESA 6 training sessions? ☐ Yes ☐ No Email Address Special accommodations or dietary needs Please check one: ☐ Check is enclosed, made payable to CESA 6 ■ Bill my School District, PO # \_ ☐ Use my Conference Attendance Fund (CESA 6 employed staff ONLY) □ Credit Card Payment Cardholder Name Cardholder Address (include city, state ZIP) Credit Card Type (VISA, MasterCard, etc.) Credit Card Number Expiration Date 3 Digit Code on Back of Card

RETURN TO:
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### **Boardmaker Overview**

## **Standards**

## **Boardmaker**

Are you amazed at all the uses for pictures and symbols to communicate, as well as, label and organize your students world?

This workshop will provide a hands-on lab experience in using the software, Boardmaker, to create communication displays, labels, games, classroom materials and schedules. Boardmaker is a graphic database containing over 3000 Picture Communication Symbols in clip art form. Each symbol is paired with the written word and foreign languages are also available. The program allows you to make professional looking communication displays or schedules in minutes. Classroom materials can also be individualized to meet students needs using this program. The workshop will also highlight intervention techniques to incorporate the communication symbols into literacy, play and social skill activities.

#### What to Bring:

Ideas or lists to make boards, schedules, etc. as there will be time to practice what you've learned. If you want to save the material you work on bring a flash drive.

play a game



arts \_crafts



#### Wisconsin Teacher Standards and State Performance Plan Indicators Emphasized in this Session:

WT54 - The teacher understands and uses a variety of Instructional strategies, including the use of technology to encourage children's development of critical thinking, problem solving, and performance skills.

WTS6 - The teacher uses effective verbal and nonverbal communication techniques as well as instructional media and technology to foster active inquiry, collaboration, and supportive interaction in the classroom.

IND5 - Environment: Percent of children with IEP's removed from regular class.

#### AUDIENCE:

Regular Educators, Special Educators (CD, EC), Speech/Language Pathologists,
Occupational Therapists, Assistive
Technology Professionals,
Paraprofessionals, Parents.
PARENTS/FAMILY MEMBERS
Special rates - contact Paula Starr

Boardmaker is a <u>prerequisite</u> for *Make & Take - Visual Support Strategies for Students With Autism Spectrum Disorder* which is being presented on December 15, 2009

# REGISTRATION FEE: \$125.00

Includes: Continental breakfast, lunch, materials and a certificate of completion

#### GRADUATE CREDIT:

One graduate credit is available through UW Oshkosh for an additional fee of \$200.00. To receive graduate credit you must attend both days of the Boardmaker training.

Registration fees still apply.

## Two tracks are available at each workshop:

#### Beginner:

- Understand the rationale for using pictures
- Learn how to make a board and a cell or button
- Insert pictures into the cell or button
- Manipulate the picture library
- Search by categories
- View multiple pictures at the same time communication aid

#### Advanced:



- Review the beginner track
- Learn how to insert new digital pictures (your own or from the internet)
- Learn how to make your own library
- Learn time saving techniques (spraying, cut and paste, viewing, multiple pages)
- Manipulation of pictures (color, size, orientation)
- Making your own symbols to meet specific student needs

If you have any questions you may contact: Paula Starr, CESA 6 at 920-236-0567 or e-mail: pstarr@cesa6.k12.wi.us